Outline of the Super Global High School Program at Tottori Nishi High School

Help students become leaders in our increasingly globalized society who can create new ideas through international and regional connections

The "Torinishi" global leaders:

They can develop abilities, and participate in the regional community and international society on their own initiative. They can cooperate with diverse peoples to resolve problems and find new possibilities and ideas with global points of view. Thus, they can understand their own ability to actively make changes in the world with confidence.

Revitalization of Globalized Regional Societies

Collaborative learning with ICT (Information and Communication Technology)

- Developing collaborative and exploratory studies methods
- Utilizing "Knowledge Forum," a new online system, which supports knowledge building (in collaboration with Shizuoka University)
- Enhancing development of exploratory activities utilizing tablet type devices

Collaborative and Exploratory Learning

Exploration and expression activities in English classes

- Build students' communication skills.
 - · using "Can Do list"
- Encourage thinking and exploration
 - · Classes use the CLIL (Content and Language Integrated Learning) Approach
 - *Build students' critical thinking and logic skills

Collaborative project learning "Inquiry and Expression"

Cooperative groups formed regardless of grade

- A. "Making the Region Part of a Globalized Society" "Village Revitalization Movement at Chizu cho (Tottori)" etc.
- B. "Sustainable Society and Environment" "Dry Farming from the Tottori Sand Dunes to the World" etc.
- Ca"Humanity and Science in Globalization"
- "World-class Technology in Tottori: Sensor Technology. Chilling Temperature Technology" etc.

Applied Research Project

↑ collaboration ↓

Experimental Activities

In-depth research through practical experience

Tottori University, Arid Land Research Center from Tottori University, local companies expanding into global business, etc

Collaboration with foreign universities · high schools

- The University of Adelaide in Australia
- · Interaction among dispatched students and the exchange of opinions regarding revitalization of local communities through ICT and exchange trips
- Chuncheon High School, a sister school in Korea Kanwon do
- · Cooperative study with the theme "regional revitalization of East Asia" utilizing ICT

International Exchange

International · Cross-cultural experiences

- Study tour in Taiwan (the 2nd year students)
- · Fieldwork on regional experiences in East Asia
- Participation in "Exchange in Northwest Pacific Region" projects in Tottori Prefecture
- · Regional economic internationalization exchange with Vladivostok-etc
- Reciprocal visit to Chuncheon High School (Korea)
- · Cultural exchange, homestay experience

2014

2015~2016

ICT learning in classes - Association with domestic and foreign University and Companies 2017

2018

2019

Interim appraisal

Improvement

Expanding upon scholarly

achievements

Annual Plan

Approach as a SGH as associate